2024年度

東北学院大学編入学選抜〔A日程〕

2023年10月5日(木)

英 語

(9:30から10:30まで)

注 意

- 1. 問題冊子は9ページである。ページが抜けていたり、印刷が不鮮明な場合には監督者に申し出ること。
- 2. 解答用紙(マークシート)に受験番号を記入し、その番号をマーク欄にも、右詰めで マークすること(マークには鉛筆を使用)。
- 3. 解答は、解答用紙の解答欄にマークすること。例えば 41 と表示のある問いに④と 解答したいなら、下の例のように、解答番号 41 の解答欄の④をぬりつぶすこと。

| 解答 番号 | | | 解 | | 2 | Š | | 襴 | | |
|----------|---|---|---|---|----------|---|---|---|---|---|
| 41 | 1 | 2 | 3 | • | (5) | 6 | 9 | 8 | 9 | 0 |

4. 受験番号が正しくマークされていない場合は、採点されないことがあるので注意すること。

I 次の英文を読み、設問に答えよ。

| この部分は、 | 著作権の都合上、 | 公開できません。 |
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出典 Skills You Need "Building Confidence"

(https://www.skillsyouneed.com/ps/confidence.html より抜粋し, 一部改変)

- 1. 本文の内容に一致しないものをそれぞれ一つずつ選び、その番号をマークせよ。
- 1. Having confidence means believing in yourself.
 - 2. If you are confident, then you have learnt how to behave well.
 - 3. The way we see ourselves is something we learn from other people.
 - 4. To some extent, our levels of confidence reflect how we have been brought up.

- 1. A fear of the unknown can lower some people's confidence levels.
 - 2. Feeling unhappy about the way you look can be a sign of low confidence.
 - 3. People who lack confidence do whatever they want, despite the consequences.
 - 4. We can feel more confident about a situation by gaining more knowledge about it.
- 1. Feeling more confident and appearing more confident are two different things.
 - 2. In a job interview you cannot be sure what questions you will have to answer.
 - 3. People who lack confidence should avoid new or difficult situations.
 - 4. There are things that people can do to increase their confidence.
- 1. Finding out more about a new situation can help you to manage it better.
 - 2. Having a first child is something that only confident parents can do.
 - 3. Friends and colleagues can help you prepare for job interviews.
 - 4. When faced with a new situation, it's a good thing to know what to expect.
- 2. 本文の内容に一致するものをそれぞれ一つずつ選び、その番号をマークせよ。
- 1. A person's level of confidence always remains the same.
 - 2. If we have failed at something in the past, this can lower our confidence.
 - 3. Nobody cares about what others think of them.
 - 4. When we criticize others, it can reduce our own level of confidence.
- 1. By learning how to solve problems we can avoid making mistakes.
 - 2. Confident people can avoid making mistakes, even when doing something new.
 - 3. Doing something with confidence means not making any mistakes.
 - 4. People with enough confidence manage mistakes better than people with less confidence.
- 3. 本文の内容にそって下線部(A)の意味にもっとも近いものを一つ選び, その番号をマークせよ。
- 7 1. those who dislike us
 - 2. those who seem arrogant
 - 3. those with the necessary skills and knowledge
 - 4. those with too much confidence

II 次の英文を読み、設問に答えよ。

| この部分は、 | 著作権の都合上、 | 公開できません。 |
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出典 David Elkind "Can We Play?"

(https://greatergood.berkeley.edu/article/item/can_we_play より抜粋し, 一部改変)

- 1. 本文の内容に一致しないものをそれぞれ一つずつ選び、その番号をマークせよ。
- 8 1. Children instinctively want to participate in play.
 - 2. In the modern world play is a luxury that children can do without.
 - 3. Play is an important part of children's development.
 - 4. The culture of play has changed in recent decades.

- 9 1. Creative play is particularly beneficial to children's normal development.
 - 2. For the chance of a happy and healthy life, children must be given the time and opportunity to play.
 - 3. To play any game, children must first be taught the rules.
 - 4. Unstructured play requires children to use their imagination.
- 1. Childhood has been affected by changes in the use of home technology.
 - 2. Children who have played baseball only once now prefer watching it on TV.
 - 3. Developments in technology now play a significant role in our lives.
 - 4. Social factors are partly responsible for the decline in children's play.
- 2. 本文の内容に一致するものをそれぞれ一つずつ選び、その番号をマークせよ。
- 1. Children are spending less time indoors than they used to.
 - 2. In the past children spent more time playing organized sports than they do now.
 - 3. Some schools in the Unites States have got rid of break time altogether.
 - 4. The time children spent on passive leisure doubled between 1997 and 2003.
- 1. Children benefit more from organized play than from free play.
 - 2. Children cannot develop normally unless they get more opportunities to play.
 - 3. Changes in the culture of play have led to changes in American society.
 - 4. Play is now just as important for children's development as it used to be.
- 1. Children from single parent families tend to take part in adult-led activities.
 - 2. Children with two working parents have more free time than those from nuclear families.
 - 3. In families where both parents work, children mostly engage in free play.
 - 4. Traditional nuclear families are now less common than they were.
- 3. 本文の内容にそって下線部(A)の意味にもっとも近いものを一つ選び, その番号をマークせよ。
- 1. between doing what adults do and doing what adults say
 - 2. between playing alone and playing with friends
 - 3. between reversing social changes and accepting social changes
 - 4. between spending time with technology and spending time without technology

III 次の英文を読み、設問に答えよ。

| この部分は、 | 著作権の都 | 合上、公開 | できません。 |
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- 出典 Jobs in Japan "How to Master Reading Japanese Books Like a Native"

 (https://jobsinjapan.com/japan-faq/how-to-master-reading-japanese-books-like-a-native/より抜粋し,一部改変)
- 1. 文脈上,空所 15 ~ 18 に入れるのにもっとも適切な語をそれぞれ一つ選び,その番号をマークせよ。なお,一つの語は一度しか使えない。
 - ① Besides
- 2 Whether
- 3 While
- 4 Yet
- 2. 文脈上,空所(ア)~(カ)に入れるのにもっとも適切な語句をそれぞれ一つ選び、その番号をマークせよ。
- 19 (7) ① just
 - 2 just not
 - 3 not
 - 4 not just

- 20 (イ) ① they are writing
 - ① they are written in
 - 3 which they are writing in
 - (4) which they are written
- 21 (ウ) ① anything for someone
 - 2 everything for anyone
 - 3 nothing for no one
 - something for everyone
- 22 (x) ① read
 - 2 reading
 - 3 they are reading
 - 4 they read
- 23 (才) ① lose
 - ② lost
 - 3 miss
 - 4 mistake
- 24 (カ) ① are required
 - 2 are worth
 - 3 is required
 - 4 is worth

| IV 岁 | 次の会話を読み, 設問に答えよ。 | | | | | | |
|---------------|--|--|--|--|--|--|--|
| Kate: Jim: | Hello, I think we're neighbours. (25)? | | | | | | |
| Kate: | Yes, I've just moved into the apartment (\mathcal{T}). | | | | | | |
| Jim: | (イ). Well, nice to meet you. I'm Jim. | | | | | | |
| Kate: | Good to meet you, Jim. I'm Kate. | | | | | | |
| Jim: | I've been living here for (ウ) of years. | | | | | | |
| Kate: | How is it? | | | | | | |
| Jim: | (26). The area is quiet and also it's convenient for the subway. | | | | | | |
| Kate: | Yes, I chose it for (I). | | | | | | |
| Jim: Kate: | Although Is there (オ) I should know? | | | | | | |
| Jim: | No, it's nothing. | | | | | | |
| Kate: | (27), please tell me if there's a problem. | | | | | | |
| Jim: | (28). Maybe you should avoid the lady downstairs (カ). | | | | | | |
| Kate: | (+)? | | | | | | |
| Jim: | (29), she likes to talk for hours without stopping. | | | | | | |
| の番 | 上, 空所 [25] ~ [29] に入れるのにもっとも適切な語句をそれぞれ一つ選び, そ号をマークせよ。なお, 一つの語句は一度しか使えない。 D Come on ② Okay ③ Pretty good ④ Really ⑤ Well | | | | | | |
| | Conne on O Okay Grietly good Greany Gwen | | | | | | |
| | 上, 空所(ア)~(キ)に入れるのにもっとも適切な語句をそれぞれ一つ選 その番号をマークせよ。 | | | | | | |
| 30 (| ア) ① door next | | | | | | |
| | ② next | | | | | | |
| | ③ next door | | | | | | |
| | ① next to | | | | | | |
| | | | | | | | |
| 31 (| イ) ① I guess | | | | | | |
| | ② I hear | | | | | | |
| | ③ I see | | | | | | |
| | ④ I think | | | | | | |
| | | | | | | | |

- 32 (ウ) ① a couple
 - 2 a few
 - 3 a pair
 - (4) a plenty
- 33 (工) ① that same reason
 - 2 the same that reason
 - 3 the same those reasons
 - 4 those same reasons
- 34 (オ) ① a thing
 - 2 everything
 - 3 something
 - 4 the thing
- 35 (カ) ① if you can
 - ② if you can't
 - ③ if you do
 - 4 if you don't
- 36 (≠) ① Who is she
 - 2 Who is that
 - 3 Why is she
 - 4 Why is that

| | | | | 吾句の番号をマークせよ。なお,文頭に牙 | K |
|----|-----------------------|---------|--------------------------|-----------------------|---|
| | べき語にも大文 | | | | |
| 1. | 出るときに電気 Please (| | |) off (38) () (). | |
| | ① be | ② leave | ③ switch | ④ sure | |
| | ⑤ the light | 6 to | ① when | ⊗ you | |
| 2. | - | 全員が運転で | きるわけでは | ありませんが、ほとんどの人ができま | |
| | す。 ()(<u>3</u> 9 | 9)()(|) can (|),()(40). | |
| | ① ali | ② but | 3 can | ① drive | |
| | ⑤ most | 6 not | ${f ar { \mathbb O}}$ of | Our friends | |

V 次の日本語とほぼ同じ意味になるように、それぞれに与えられた語句をならべ